

Fullerton School Improvement Plan at a Glance 2022-25 Fullerton Elementary – Soaring with Confidence



School Improvement	Coaching Look Fors
Criteria Language Arts: For Spring ELA MAP Growth Assessment, we will increase the percent of students identified as "At" or "Above" the grade level norm by 3.32% Spring 2023 rate 59.85%; Goal rate for Spring 2023 63.17%	 Daily use of HMH Resources (whole group, small group, foundational skills, and intervention time) in lesson planning Daily use of Amira, iRead, and Lexia. Evidence of Goal Setting with MAP data in every classroom. Utilize Common Assessments along with other data sources such as NSCAS, MAP, ongoing formative assessments, etc. as a part of the instructional process. Blocked grade level small group time with paraprofessional support. PLC time devoted to ELA Instruction and data review.
Math: For the Spring Math MAP Growth Assessment, we will increase the percent of students identified as "At" or "Above" the grade level norm by 2.36%. Spring 2023 rate: 58.9%. Goal rate for Spring 2024: 61.26%	 Daily use of Savvas Envisions Curriculum (whole group, small group) in lesson planning. Daily use of Successmaker. Evidence of Goal Setting with MAP data in every classroom. Utilize Common Assessments along with other data sources such as NSCAS, MAP, ongoing formative assessments, etc. as a part of the instructional process. Blocked grade level small group time with paraprofessional support. PLC time devoted to Math Instruction and data review.
MTSS-B/Attendance: To reduce the percentage of suspensions from school from 8% to 5% each year until the 2025-26 school year.	 Staff implementation of the RULER Model (Charter, Mood Meter, Meta Moment, and blueprint). Staff will reteach MTSS-B skills throughout the year as a refresher. Teachers will use a 4 to 1 positive to corrective ratio when providing feedback to students. Reinforce positive behavior with SOAR Cards for Students and Staff